

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE

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Course No.: CCW 226

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Program: CHILD AND YOUTH WORKER

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Semester: FIVE

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Date: SEPTEMBER 1993 Previous date: SEPTEMBER 1992

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Author: MARY E. RITZA, C.C.W., B.A.

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APPROVED: K. DeRosario  
K. DeRosario, Dean  
School of Human Sciences  
and Teacher Education

DATE: June 23/95



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Course Outline: CCW 226 Psychopathology of Childhood & Adolescence  
Instructor: Mary E. Ritza  
Total Credit Hours: 45

### PREREQUISITES

- 1) Developmental Psychology, and
- 2) Principles and Applications of Learning Theory.

### PHILOSOPHY AND GOALS OF COURSE

The various psychopathologies related to intellectual, social, and emotional functioning will be examined. Special emphasis will be placed upon the areas of mental retardation, learning disabilities, and emotional disturbances. Each psychopathology will be explored intensively with respect to symptoms, causes, and treatment approaches.

### STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student should be able to:

1. review and reintegrate knowledge of normal development patterns from physical, psychological, social and cognitive perspectives.
2. demonstrate knowledge of the basic terms in the area of study.
3. recognize and explain the signs and symptoms of the major areas of psychopathology in both oral and written formats.
4. demonstrate the role of a CYW in relation to intervention and treatment issues through discussion of field work and/or personal experiences.
5. demonstrate an ability to accept others despite their handicaps, disabilities, or mental dysfunction.

### REQUIRED STUDENT RESOURCES

Provided by the student: Text - Steinhauer, P. D. and Rae-Grant, Q. (ed.). Psychological Problems of the Child and His Family, 2nd edition, Basic Books, 1983.

### ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY

Provided by the college: The Learning Resource Centre has an array of books, journals, and tapes covering this topic. Films may be screened in class (if time allows) to amplify areas of study.

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METHODOLOGY

The method of instruction will consist of lectures supplemented by class discussion of major research and/or actual case histories relating to specific areas of study.

COURSE REQUIREMENTS

Each student or group of students will be assigned task related to a topic area. These tasks are as follows:

- a. Students will be expected to select and prepare a case study for class discussion. Case student is to be prepared following the case formulation principles from Child Care Practice II using guidelines from text.

Two supporting reference required from the following sources: journals, books, community agency interview, articles from specific magazines.

Submit a copy of the case, write up and bibliography

Each student will be assigned to work with a clinical group during class.

There will be two tests, one at mid-term and one final. Dates to be announced in class.

Tests cannot be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion for substantial and substantiated reasons for absence on test day. Any rescheduling will be arranged so that the test is written prior to the next class after the missed test. After that class, missed tests cannot be written. Students who miss a test **MUST** make rescheduling arrangements directly and immediately with the instructor.

85% attendance is strongly recommended as a minimum requirement as case studies are discussed as well as opportunities to integrate and demonstrate an understanding of course objectives and curricula.

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**EVALUATION METHODS**

Mid-Term Test	-	25%
Final Test	-	25%
Case Study Presentation (oral & written) copy of case write up bibliography presentation	-	30%
Class Participation (Clinical Groups)	-	10%
		<u>100%</u>

**COLLEGE GRADING SYSTEM**

90 - 100	=	A+
80 - 89	=	A
70 - 79	=	B
60 - 69	=	C
Less than 60%	=	R (Repeat)

**SPECIAL NOTES**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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**ADDENDUM**

**To All Students:**

In order to assist you in your attempt to complete your course requirements, any special needs accommodation that you may require should be identified to the instructor. Please identify your concern before the next class and submit a written verification within these first three week.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES  
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, \_\_\_\_\_, have read the C.Y.W.

Course Outline for the Course \_\_\_\_\_.

I understand its contents and agree to adhere to them.

Signed: \_\_\_\_\_

Dated: \_\_\_\_\_

